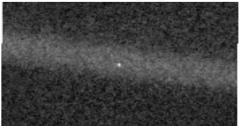
### Chapter 7 Our Planetary System



Earth, as viewed by the Voyager spacecraft

#### 7.1 Studying the Solar System

Our goals for learning:

- What does the solar system look like?
- What can we learn by comparing the planets to one another?
- What are the major features of the Sun and planets?

- Eight major planets with nearly circular orbits
- Pluto is smaller than the major planets and has a more elliptical orbit

Comparing the planets reveals patterns among them      Those patterns provide insights that help us	in same direction and nearly in same plane  Comparative Planetology  • We can learn more about a world like our Earth by studying it in contex with other worlds in the solar system.  • Stay focused on processes common to multiple worlds instead of individual facts specific to a particular world.  • Comparing the planets reveals patterns among	
We can learn more about a world like our Earth by studying it in context with other worlds in the solar system.      Stay focused on processes common to multiple worlds instead of individual facts specific to a particular world.       Comparing the planets reveals patterns among them      Those patterns provide insights that help us	We can learn more about a world like our Earth by studying it in context with other worlds in the solar system.      Stay focused on processes common to multiple worlds instead of individual facts specific to a particular world.   CHILD Table Table 1. Addition Table      Comparing the planets reveals patterns among	
Comparing the planets reveals patterns among them      Those patterns provide insights that help us	• Comparing the planets reveals patterns among	
understand our own planet	provide insights  that help us  understand our	
understand our	provide insights that help us understand our	

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San	
• Over 99.9% of solar system's mass	
Made mostly of H/He gas (plasma)	
Converts 4 million tons of mass into energy each second	
CONVERTS 4 IIIIIIOII TOIIS OF IIIASS THO CHETRY EACH SECOND	
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Mercury	
WEIGHT 9	-
Made of metal and rock; large iron core	
Desolate, cratered; long, tall, steep cliffs	
• Very hot and very cold: 425°C (day), –170°C (night)	
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Venus	
YCHAD	
Nearly identical in size to Earth; surface hidden by clouds	
<ul> <li>Nearly identical in size to Earth; surface indden by crouds</li> <li>Hellish conditions due to an extreme greenhouse effect:</li> </ul>	
• Even hotter than Mercury: 470°C, day and night	
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# **Earth** • An oasis of life • The only surface liquid water in the solar system • A surprisingly large moon Mars • Looks almost Earth-like, but don't go without a spacesuit! • Giant volcanoes, a huge canyon, polar caps, more... • Water flowed in distant past; could there have been life? Jupiter • Much farther from Sun than inner planets • Mostly H/He; no solid surface • 300 times more massive than Earth • Many moons, rings ...

Jupiter's	moons can		
	eresting as	-	
	hemselves,		
	ly Jupiter's		
four Gal	iy Jupiter 8		
	niean		
moons			
• Io (shown here): Active volcanoes all over			
• Europa: Possible subsurface ocean			
• Ganymede: Largest moon in solar system		-	
• Callisto: A large, cratered "ice ball"			
D 2008 Pearson Education Inc., publishing as Pearson Addison-Wesley			
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Saturn			
Giant and gaseous like Jupiter			
Spectacular rings			
Many many including aloudy Titan			
Many moons, including cloudy Titan			
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Rings are			
NOT solid;			
they are made			
of countless			
small chunks		-	
of ice and			
rock, each			
orbiting like a			
tiny moon.			

• Smaller than Jupiter/Saturn; much larger than Earth • Made of H/He gas & hydrogen compounds (H <sub>2</sub> O, NH <sub>3</sub> , CH <sub>4</sub> ) • Extreme axis tilt • Moons & rings	
Neptune  Similar to Uranus (except for axis tilt)  Many moons (including Triton)	
Pluto (and other Dwarf Planets)  • Much smaller than major planets • Icy, comet-like composition • Pluto's main moon (Charon) is of similar size	

### What have we learned? • What does the solar system look like? • Planets orbit Sun in the same direction and in nearly the same plane. • What can we learn by comparing the planets to one another? • Comparative planetology looks for patterns among the planets. Those patterns give us insight into the general processes that govern planets Studying other worlds in this way tells us about our own Earth What have we learned? • What are the major features of the Sun and planets? • Sun: Over 99.9% of the mass • Mercury: A hot rock • Venus: Same size as Earth but much hotter Earth: Only planet with liquid water on surfaceMars: Could have had liquid water in past • Jupiter: A gaseous giant • Saturn: Gaseous with spectacular rings • Uranus: A gas giant with a highly tilted axis • Neptune: Similar to Uranus but with normal axis • Dwarf Planets: Most (like Pluto) are icy like comets 7.2 Patterns in the Solar System Our goals for learning: • What features of our solar system provide clues to how it formed?

## Motion of Large Bodies • All large bodies in the solar system orbit in the same direction and in nearly the same plane • Most also rotate in that direction Two Main Planet Types • Terrestrial planets are rocky, relatively small, and close to the Sun • Jovian planets are gaseous, larger, and farther from Sun Swarms of Smaller Bodies • Many rocky asteroids and icy comets populate the solar system

Notable Exceptions	
Several exceptions     to the normal	
patterns need to be explained	
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	,
What have we learned?	
<ul> <li>What features of the solar system provide clues to how it formed?</li> </ul>	
Motions of large bodies: All in same direction and plane	
<ul><li> Two main planet types: Terrestrial and jovian</li><li> Swarms of small bodies: Asteroids and comets</li></ul>	
<ul> <li>Notable exceptions: Rotation of Uranus, Earth's large moon, etc.</li> </ul>	
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