

Chapter 8

Formation of the Solar System

8.1 The Search for Origins

Our goals for learning:

- What properties of our solar system must a formation theory explain?
- What theory best explains the features of our solar system?

What properties of our solar system must a formation theory explain?

1. Patterns of motion of the large bodies
 - Orbit in same direction and plane
2. Existence of two types of planets
 - Terrestrial and jovian
3. Existence of smaller bodies
 - Asteroids and comets
4. Notable exceptions to usual patterns
 - Rotation of Uranus, Earth's moon, etc.

What theory best explains the features of our solar system?

- The *nebular theory* states that our solar system formed from the gravitational collapse of a giant interstellar gas cloud—the *solar nebula*
(*Nebula* is the Latin word for cloud)
- Kant and Laplace proposed the *nebular hypothesis* over two centuries ago
- A large amount of evidence now supports this idea

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Close Encounter Hypothesis

- A rival idea proposed that the planets formed from debris torn off the Sun by a close encounter with another star.
- That hypothesis could not explain observed motions and types of planets.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- What properties of our solar system must a formation theory explain?
 - Motions of large bodies
 - Two types of planets
 - Asteroids and comets
 - Notable exceptions like Earth's moon
- What theory best explains the features of our solar system?
 - Nebular theory states that solar system formed from a large interstellar gas cloud.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

8.2 The Birth of the Solar System

Our goals for learning:

- Where did the solar system come from?
- What caused the orderly patterns of motion in our solar system?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Galactic Recycling

- Elements that formed planets were made in stars and then recycled through interstellar space

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Evidence from Other Gas Clouds

- We can see stars forming in other interstellar gas clouds, lending support to the nebular theory

Interactive Figures

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What caused the orderly patterns of motion in our solar system?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Conservation of Angular Momentum

- Rotation speed of the cloud from which our solar system formed must have increased as the cloud contracted

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Rotation of a contracting cloud speeds up for the same reason a skater speeds up as she pulls in her arms

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Flattening

- Collisions between particles in the cloud caused it to flatten into a disk

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Collisions
between gas
particles in
cloud
gradually
reduce random
motions

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Collisions
between gas
particles also
reduce up
and down
motions

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Spinning
cloud
flattens as it
shrinks

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- Where did the solar system come from?
 - Galactic recycling built the elements from which planets formed.
 - We can observe stars forming in other gas clouds.
- What caused the orderly patterns of motion in our solar system?
 - Solar nebula spun faster as it contracted because of conservation of angular momentum
 - Collisions between gas particles then caused the nebula to flatten into a disk
 - We have observed such disks around newly forming stars

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

8.3 The Formation of Planets

Our goals for learning:

- Why are there two major types of planets?
- How did terrestrial planets form?
- How did jovian planets form?
- What ended the era of planet formation?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Conservation of Energy

As gravity causes cloud to contract, it heats up

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Inside the *frost line*: Too hot for hydrogen compounds to form ices.

Outside the *frost line*: Cold enough for ices to form.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

How did terrestrial planets form?

- Small particles of rock and metal were present inside the frost line
- Planetesimals of rock and metal built up as these particles collided
- Gravity eventually assembled these planetesimals into terrestrial planets

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Tiny solid
particles stick to
form
planetesimals.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Gravity draws
planetesimals
together to form
planets

This process of
assembly
is called
accretion

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Accretion of Planetesimals

- Many smaller objects collected into just a few large ones

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

How did jovian planets form?

- Ice could also form small particles outside the frost line.
- Larger planetesimals and planets were able to form.
- Gravity of these larger planets was able to draw in surrounding H and He gases.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Gravity of rock
and ice in jovian
planets draws in
H and He gases

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

A combination
of photons and
the *solar wind*
—outflowing
matter from the
Sun—blew
away the
leftover gases

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Solar Rotation

- In nebular theory, young Sun was spinning much faster than now
- Friction between solar magnetic field and solar nebular probably slowed the rotation over time

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- Why are there two types of planets?
 - Only rock and metals condensed inside the frost line
 - Rock, metals, and ices condensed outside the frost line
- How did the terrestrial planets form?
 - Rock and metals collected into planetesimals
 - Planetesimals then accreted into planets
- How did the jovian planets form?
 - Additional ice particles outside frost line made planets there more massive
 - Gravity of these massive planets drew in H, He gases

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- What ended the era of planet formation?
 - Solar wind blew away remaining gases
 - Magnetic fields in early solar wind helped reduce Sun's rotation rate

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

8.4 The Aftermath of Planet Formation

Our goals for learning:

- Where did asteroids and comets come from?
- How do we explain “exceptions to the rules”?
- How do we explain the existence of our Moon?
- Was our solar system destined to be?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Asteroids and Comets

- Leftovers from the accretion process
- Rocky asteroids inside frost line
- Icy comets outside frost line

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Heavy Bombardment

- Leftover planetesimals bombarded other objects in the late stages of solar system formation

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Origin of Earth's Water

- Water may have come to Earth by way of icy planetesimals

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Captured Moons

- Unusual moons of some planets may be captured planetesimals

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Giant Impact

Giant impact stripped matter from Earth's crust.

Stripped matter began to orbit...

...then accreted into Moon.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Odd Rotation

- Giant impacts might also explain the different rotation axes of some planets

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Was our solar system destined to be?

- Formation of planets in the solar nebula seems inevitable
- But details of individual planets could have been different

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- Where did asteroids and comets come from?
 - They are leftover planetesimals, according to the nebular theory
- How do we explain “exceptions to the rules”?
 - Bombardment of newly formed planets by planetesimals may explain the exceptions
- How do we explain the existence of Earth's moon?
 - Material torn from Earth's crust by a giant impact formed the Moon
- Was our solar system destined to be?
 - Formation of planets seems inevitable.
 - Detailed characteristics could have been different.

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

8.5 The Age of the Solar System

Our goals for learning:

- How does radioactivity reveal an object's age?
- When did the planets form?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

How does radioactivity reveal an object's age?

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

Radioactive Decay

- Some isotopes decay into other nuclei
- A **half-life** is the time for half the nuclei in a substance to decay

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

When did the planets form?

- Radiometric dating tells us that oldest moon rocks are 4.4 billion years old
- Oldest meteorites are 4.55 billion years old
- Planets probably formed 4.5 billion years ago

© 2008 Pearson Education, Inc., publishing as Addison-Wesley

What have we learned?

- How does radioactivity reveal an object's age?
 - Some isotopes decay with a well-known half-life
 - Comparing the proportions of those isotopes with their decay products tells us age of object
- When did the planets form?
 - Radiometric dating indicates that planets formed 4.5 billion years ago

© 2008 Pearson Education, Inc., publishing as Addison-Wesley
