History 2112 is a survey of the United States history from the era of Reconstruction to the present. This course will provide an overview of the social, cultural, and political history of the United States from 1865 to the beginning of the 21\textsuperscript{st} century, and will equip students to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history.

Course Objectives:
In this course a student will learn to:

1. Identify and evaluate major social, political, economic, and cultural trends in the US since 1865.
2. Better understand and critically interpret the relation between historic events and the present.
4. Better communicate their findings through written and oral means.
5. Make their opinions and arguments concerning history
6. Analyze primary sources.
7. Understand cause and effect relations

Learning Outcomes

A. Graduates will apply critical thinking processes in the development of informed opinions and values.
B. Graduates will demonstrate the ability to communicate at a college level in written and oral form.
C. Graduates will demonstrate a basic knowledge of literature, the arts, and other cultures.
D. Graduates will demonstrate sufficient knowledge of the history, nature and interactions of individuals and groups to understand the individual's role in the community, state, nation and world.
E. Graduates will demonstrate the ability to use appropriate technology to produce presentations and reports and/or to conduct research and data analysis.

Course hours per week: Three


*Changing Interpretations of America’s Past* 

Excused Absences: No absence is excused without supporting documentation (doctor’s note, obituary, subpoena). Missed work and exams due to excused absences must be made up as soon as possible. If you know ahead of time that you will be absent, notify me in advance.

Evaluation and Grading Factors:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2 Exams</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes, assignments,</td>
<td></td>
</tr>
<tr>
<td>discussions, class</td>
<td>20%</td>
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<tr>
<td>participation</td>
<td></td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<td>100%</td>
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Exams: There will be three exams for this course, which cover both the assigned readings and lectures. Students are responsible for materials presented on power point, as well as the instructor’s oral lecture. Students must also read the textbook and any other assigned readings in order to do well. The exams will be multiple choice. The final exam is not cumulative.

Quizzes: Announced or unannounced quizzes will be given on the textbook readings at any time during the class. Map quizzes will also be given, and the contents of the map quizzes will be announced ahead of time. **No make-ups on quizzes.** Missed quizzes will count as zeroes. At the end of the semester the **lowest two** quiz grades will be dropped.

Miscellaneous Information:

If necessary, the instructor reserves the right to modify this syllabus during the course.
**Student Behavior**

Students are required to adhere to standards of student conduct considered necessary to maintain an environment conducive to learning. This prohibits academic dishonesty, intimidation and violence, and all unlawful activities. This also prohibits acts which disrupt or obstruct the academic activities of the college. **Do not talk** during lecture and films because this is disruptive to the instructor and other students. **Do not read newspapers or non-course material** during class.

Statement on Cell Phones: Cell phones may not be used in the classrooms, nor will they be permitted to disturb the learning of others at any time. All Cell Phones must be turned off and put away upon entering the classroom. Cell Phones should not be visible on desks or in students’ hands while class is in session.

Please treat fellow students and the professor with courtesy and respect. **Any inappropriate or disruptive behavior will not be tolerated.** The aim of the behavior code is to allow for the advancement of learning in an atmosphere of mutual respect and courtesy for all members of the college community.

**Late Work** will be penalized.

**Cheating/Plagiarism** can result in a zero on the assignment, quiz, or exam in question and possible withdrawal from class.

**Special Needs Statement:** Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the instructor at the beginning of the semester. Students who have not presented validation for learning disabilities from the Regents’ Center for Learning Disabilities (University System of Georgia) should complete proper paperwork with Ms. Angela Nuga in Student Support Services. The telephone number is 912 260 4435. Students who have not presented validation for physical disabilities should register with the Office of the Vice President for Student Affairs. The telephone number is (912) 260-4430.

**AMH II Schedule**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Jan 7</th>
<th>Introduction</th>
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</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Jan 12 &amp; 14</td>
<td>Reconstruction, The New South Chap. 15 Chap. 15</td>
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<tr>
<td>Week 3</td>
<td>Jan 19 &amp; 21</td>
<td>MLK, Jr. Day: No Class, Industrialization Chap. 17</td>
</tr>
<tr>
<td>Week 4</td>
<td>Jan 26 &amp; 28</td>
<td>Urbanization, The Great West, Politics and Populism 1877-1900 Chap. 18 Chap. 16 Chap. 19</td>
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</table>
Week 5  Feb 2 & 4  Politics and Populism  
1877-1900 cont.  
Us Empire and Expansion  Chap. 20

Week 6  Feb 9 & 11  Exam Review  
**Exam 1**

Week 7  Feb 16 & 18  Progressivism  Chaps. 21 & 22  
World War I  Chap. 23

Week 8  Feb 23 & 25  World War I  
**In-class Essay** on WWI primary document

Week 9  Mar 2 & 4  Roaring Twenties  Chaps. 24  
Great Depression & Chap. 25 & 26  
New Deal

Week 10  Mar 9 & 11  Shadow of the War  Chap. 27  
World War Two  Chap. 28

Week 11  Mar 16 & 18  World War Two and the Holocaust  
Mar 23 & 25  Spring Break

Week 12  Mar 30 & Apr 1  World War Two  
Review

Week 13  Apr 6 & 8  **Exam 2**  
The Cold War  Chap. 29

Week 14  Apr 13 & 15  Cold War II /the 1950s  
Civil Rights Movement  Chap. 30

Week 15  Apr 20 & 22  1960s :Vietnam  Chap. 31  
1970s: Nixon and Carter  Chap. 32  
1980s: Conservatism: Chap. 33  
and the Reagan Years  
and Collapse of Communism

Week 16  Apr 27 & 29  The US Since the Cold War  
Review  Chap. 34

**Final Exam**  (Exam 3)  TBA

*Assignment due dates and schedule of topics may change.*